

SERVICE TO CHILDREN EVALUATION FORM

Due: May 1, 2020

$\hfill \Box$ Check this box if this is your final Service	-	-				
This form supports the Page Education Foun						
and community they served. We apprecia				to the Page Education		
Foundation's office at P.O. Box 581254, Mil	nneapolis, win 55456. Please do no	ot tax or email in this	S TOTTII.			
PAGE SCHOLAR INFORMATION						
Last Name	First Name		Middle Name			
				1		
Primary Email Address	Primary Phone Nun	 nber	Date of Birth (Mont	h/Dav/Year)		
What is your expected graduation date?	•			,		
			Neither Agree			
CIRCLE THE ANSWER THAT BEST	TREFLECTS YOUR BELIEF.	Strongly Disagre		Strongly Agree		
I am a leader at my school/on my campus.		1	2	3		
I am a leader in my community.		1	2	3		
I am a role model to my peers.		1	2	3		
I am a role model in my community.		1	2	3		
I can positively influence a child's attitude at	oout education.	1	2	3		
I can positively influence a child's belief abo	ut his/her ability to learn.	1	2	3		
When I make plans, I am almost certain that	l can make them work.	1	2	3		
I believe that my grades are impacted by the	e number of study hours I put in.	1	2	3		
SECTION A: SITE INFORMATION						
IMPORTANT: Sections A, B, and C of this fo	rm must be completed by a volunteer	supervisor. If comple	eted by a Page Scholar, this	s form will be denied.		
Name of Organization						
_						
Name of Program within Organization						
Organization's Website						
Address	City		State Z	ip Code		
Address			State Z	ip code		
Name of Evaluator	Ti	tle of Evaluator				
Phone ()	Work Email Address					
Number of volunteer hours	<u> </u>					
completed by Page Scholar:	Service Start date:	Serv	vice End date:			
	Mont	h/Day/Year	Month/Da	y/Year		
IMPORTANT: All 50 hours of volunteer service	e must start after June 1, 2019 and b	e completed by May	1, 2020 (44 weeks) for Pag	e Scholars to be eligible		
to reapply for the Page Grant the following year	ar. All Page Scholars are responsible	for submitting these	50 hours. No exceptions w	rill be made should you		
miss the May 1 deadline. Volunteer hours that	t receive any form of the following ber	nefits will be denied: I	Hourly wages, paid work-st	udy, internship fulfillment,		
class credit, and/or a volunteer stipend.						
From the list below, please select the best						
☐ Elementary School	☐ Library		Service Program/Agency			
☐ Middle School	☐ Community Center	⊔ Other, ∣	please specify below:			
□ College/University Outreach Program□ Non-Profit Organization	☐ Hospital/Healthcare System☐ Faith-Based Affiliation					
rom organization	a.a. bacca /a.a.					

•	cher's Assistant/Te	acher	☐ Pro	vided College In	•		
☐ Enrichment Activities ☐ Managed Behavior of Chi	ldren Other	education	on, specify	r:			
In what academic subject(s) did this Page Scholar suppor ☐ Math ☐ Reading ☐ Science ☐ Social Studies	rt? Select all that a _l □ Writing		her, pleas	e specify below:			
Does your organization provide any of the following? Se	lect all that apply.						
☐ Background Check ☐ Volunteer Applic	ation	Пο	rientation	☐ On	going Tutor Training		
What is the racial breakdown of the children served by your Black/African American% American Indian Hispanic or Latino/a% White/Caucasian Our program does not collect this information from our page.	% Asian/Pacifi % Bi or Multira	icial		_% Other	%		
What is the gender breakdown of the children served by Male% Female% □ Our program d	-		on from o	ur participants.			
What is the percentage of children receiving free or reduced Free or Reduced Lunch% Our program of	ed lunch who are	served	by your o	rganization?			
What is the percentage of children in your program who a							
Immigrants% Refugees%	☐ Our program o	does not	collect this	s intormation troi	n our participants.		
Age group of children Page Scholar will be serving: Select all that apply. □ Kindergarten □ 1st Grade □ 2nd Grade □ 3rd Grade □ 5th Grade □ 6th Grade □ 7th Grade □ 8th Grade					☐ 4 th Grade		
IMPORTANT: No volunteer projects with preschool, high scho	ool, college or adult	t students	s will be ap	oproved.			
In total, how many <u>different</u> children did this Page Schola	r work with over t	he cours	se of the a	academic vear?			
in total, now many different children did this rage schola		no ooun		iouuoiiiio youi i			
Exact # of children served:	☐ 2-10 children	no ooun		1-20 children	☐ more th	nan 21	
		no ooun		•		an 21	
Exact # of children served:	☐ 2-10 children			•		nan 21	
Exact # of children served: 1 child SECTION B: SCHOLAR PERFORMANCE	☐ 2-10 children		□ 1	•		ean 21 Exemplary	
Exact # of children served: 1 child SECTION B: SCHOLAR PERFORMANCE	☐ 2-10 children		□ 1	1-20 children	□ more th		
Exact # of children served: 1 child SECTION B: SCHOLAR PERFORMANCE Please rate the Page Scholar's performance in the following a	□ 2-10 children		□ 1	1-20 children	☐ more the	Exemplary	
Exact # of children served:	□ 2-10 children		□ 1	1-20 children	☐ more the state of the state	Exemplary	
Exact # of children served:	2-10 children		□ 1	atisfactory	Satisfactory	Exemplary	
Exact # of children served:	2-10 children		□ 1	atisfactory	Satisfactory	Exemplary	
Exact # of children served:	2-10 children		□ 1	atisfactory	Satisfactory □ □ □	Exemplary	
Exact # of children served:	2-10 children		□ 1	atisfactory	Satisfactory	Exemplary	
Exact # of children served:	2-10 children	ations,	□ 1	atisfactory	Satisfactory	Exemplary	
Exact # of children served:	2-10 children	ations,	Unsa	atisfactory	Satisfactory	Exemplary	
Exact # of children served:	2-10 children reas: ance ctions, meets obligatic ren) served grew in	ations,	Unsa	atisfactory	Satisfactory □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	Exemplary	
Exact # of children served:	□ 2-10 children preas: ance ctions, meets obligation nic ren) served grew in Not at all	ations, the follo	Unsa wing ways htly □	atisfactory atisf	Satisfactory Satisfactory Company the second seco	Exemplary	
Exact # of children served:	2-10 children reas: ance ctions, meets obligation nic Not at all	the follo	Unsa wing ways htly □	atisfactory atisf	Satisfactory Satisfactory A great deal	Exemplary	
Exact # of children served:	ance ctions, meets obligation Not at all	the follo	Unsa wing ways htly □	atisfactory atisf	Satisfactory Satisfactory A great deal	Exemplary	

		Not at all	Slightly	Moderately	A great deal	Not applicable
f.	Attitude toward school, value of education improved.					
g.	Attitude toward the possibility of attending college increased.					
h.	Self-confidence (sense of personal power or competence) increased because of support received by Page Scholar.					
i.	Self-motivation, self-discipline, and goal setting developed because of support received by Page Scholar.					
j.	Viewed Page Scholar as a positive role-model in his/her life.					
m Reading: Writing: _ Mathema	the Page Scholar helped to improve the academ easure this improvement: (Example: Reading - Mo	ndo assessment.)	d, please tell us wh	at tools/assessm	ents were used to
4. PI	ease indicate "Yes" or "No" to the following state	ements.				
	7. 5. 6	. , .	e 12		Yes	No
a.	The Page Scholar reduced the student to adult rational actions and the student to adult rational actions are student as a state of the student actions and the student actions are student as a state of the student actions are student actions as a state of the student actions are student actions are student actions as a state of the student actions are student actions as a state of the student actions are student actions as a state of the student actions are student actions as a state of the student actions are student actions as a state of the student actions are student actions as a state of the student actions are student actions as a state of the student a					
	b. The Page Scholar reflects the student population we serve (i.e. students of color).					
	c. Would you invite this Page Scholar back to volunteer next year? If no, please explain in space below.d. Do you have any concerns about this Page Scholar? If yes, please explain in space below.					
d. e.	Is there anything that could have made this experie					
f.	,					
5. Plea	Scholar volunteers? se provide specific feedback about this Page Sch	nolar's work with	n children or conc	erns you may have.		
6. Plea	se provide a quote about your experience with th	e Page Scholar	and/or the Page E	ducation Foundatio	n that we may sl	hare with others.
	g below, you agree that all the information provided is cation Foundation at 612-332-0406 or info@page-ed		of your knowledge.	If you have addition	al questions, plea	ase contact the
. ago zau		<u></u>				
	Signature of Evaluator				Date	