



PAGE EDUCATION
FOUNDATION



Investing in Heroes
through Education
and Service

See our impact!

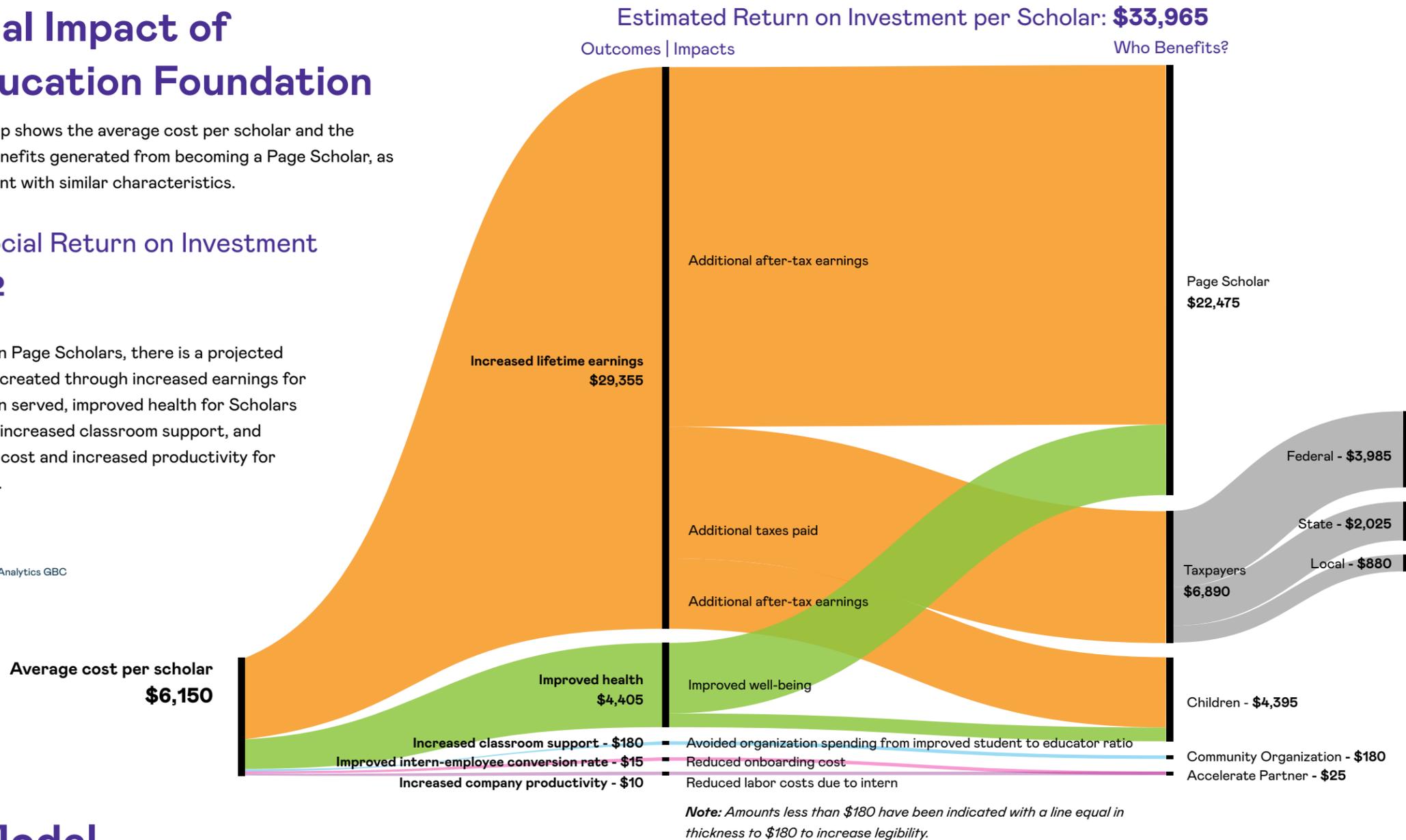
The Social Impact of Page Education Foundation

This impact value map shows the average cost per scholar and the estimated lifetime benefits generated from becoming a Page Scholar, as compared to a student with similar characteristics.

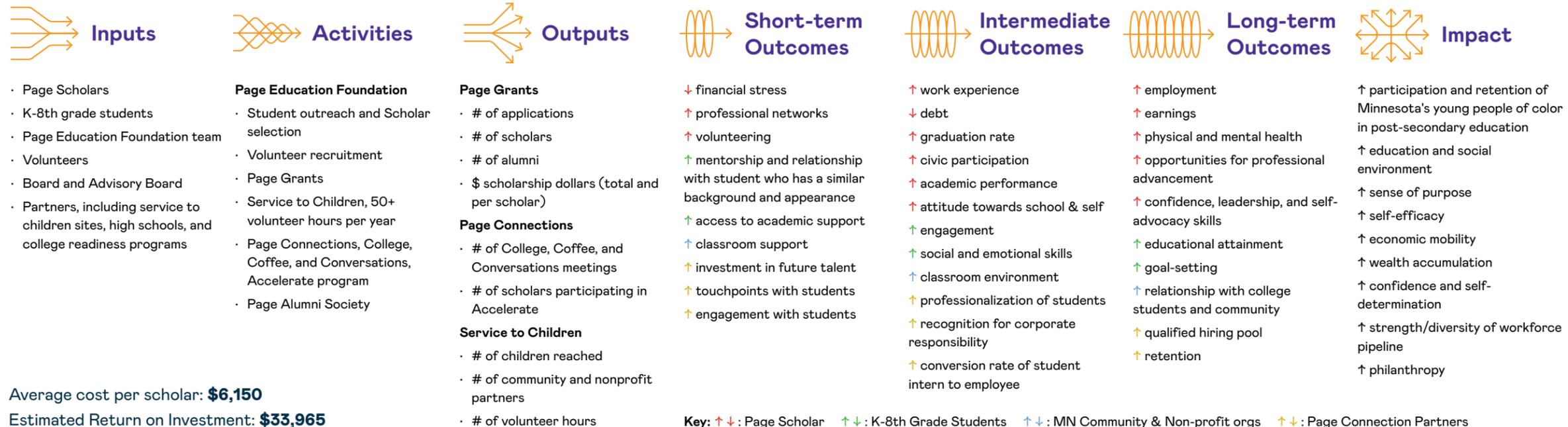
Projected Social Return on Investment

\$1 → \$5.52

For every \$1 spent on Page Scholars, there is a projected \$5.52 in social value created through increased earnings for Scholars and children served, improved health for Scholars and children served, increased classroom support, and reduced onboarding cost and increased productivity for Accelerate partners.



Logic Model



Average cost per scholar: **\$6,150**
Estimated Return on Investment: **\$33,965**

Dimensions of Impact

WHAT: Providing financial support, Page Education Foundation encourages Scholars in the pursuit of post-secondary education in addition to connecting them to mentorship and community service opportunities.

WHO: Page Education Foundation serves students of color (Black/African-American, Asian-American, American Indian, Latino/a Hispanic American, Bi/MultiRacial) who are Minnesota high school graduates planning to attend a Minnesota post-secondary educational institution full-time. Page Scholars tutor Minnesota children of color in K-8th grade.

HOW MUCH: Annually, 500+ Page Scholars receive Page Grants averaging \$2,000+ each. Page Scholars are alums of over 125 high schools and are enrolled in 50+ colleges throughout Minnesota. There are nearly 200 Service to Children sites, with approximately 7,000 children served and 15,000 volunteer hours completed.

CONTRIBUTION: Minnesota has some of the nation's worst gaps in educational outcomes by race / ethnicity and socioeconomic status. There is a need for financial and mentorship support to improve educational outcomes and provide students with tools for finding academic and professional success.

IMPACT RISK MITIGATION: Financial support is complemented by opportunities for mentorship, connecting Scholars to professional networks and skills development to promote continued engagement and interest in education. Scholars themselves become mentors for K-8th students, encouraging the next generation of Page Scholars and developing a community centered on elevating access to education.

Key Performance Indicators

Improvements in the following areas:

Scale KPIs

- # of Page Scholars
- # of children reached through Service to Children
- # of Accelerate and Service to Children partners

Quality KPIs

- % of Page Scholars graduating in 6 years
- Proportion of students employed 6 months after graduation (or in graduate school)
- Conversion rate of Accelerate intern to employee

Letter from Executive Director and Cofounder

Dear Friends,

Education gives people the power of choice. The power of choice is the power of liberty. Recognizing that disparities in academic opportunity deny children of color both choice and liberty, Diane and Alan Page started the Page Education Foundation in 1988.

The Foundation's mission has always been to encourage, motivate, and assist Minnesota students of color in their pursuit of post-secondary education and, in that process, to change the future and bend the moral arc of the universe towards justice.

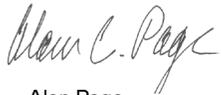
We accomplish this by providing financial assistance to grant recipients we call Page Scholars, who then volunteer with young children in the community as tutors, mentors, and role models.

In its first year, the Foundation awarded \$10,000 in Page Grants to 10 Page Scholars. Thirty-five years later, \$16 million in Page Grants has been awarded to more than 8,000 Page Scholars who have volunteered over 500,000 hours, working with nearly 50,000 children across Minnesota.

Through your support and commitment to creating hope through education and service, we believe that our greatest opportunity is in front of us.

Let's continue moving justice forward together.

Sincerely,



— Alan Page
Cofounder



— Amanda Moua
Executive Director

United Nations Sustainable Development Goals addressed with this program:

4 QUALITY EDUCATION



8 DECENT WORK AND ECONOMIC GROWTH



10 REDUCED INEQUALITIES



Testimonials



"I would not have had the same access to an amazing education that provides great opportunities for learning and growth if it were not for the Page Education Foundation. The Page Grant has brought me so much more than a moment of happiness, it has brought me my future!"

— **Phitsavath Nantharath**
Health Administration
Saint Mary's University of Minnesota



"Creating access to higher education for students of color is important because higher education is a pathway to financial stability. The Page Education Foundation makes college affordability more realistic."

— **Yonis Egal**
Political Science
Hamline University



"The Page Education Foundation fosters an environment of empowerment. I have become a better leader through my Service to Children Project. As a result, I can support other students in achieving their goals, too. The Page Education Foundation not only impacts the Page Scholars they support, but all students across Minnesota benefit from their investment."

— **Oyuky Aragon-Flores**
Nursing/Biology
College of Saint Benedict

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